

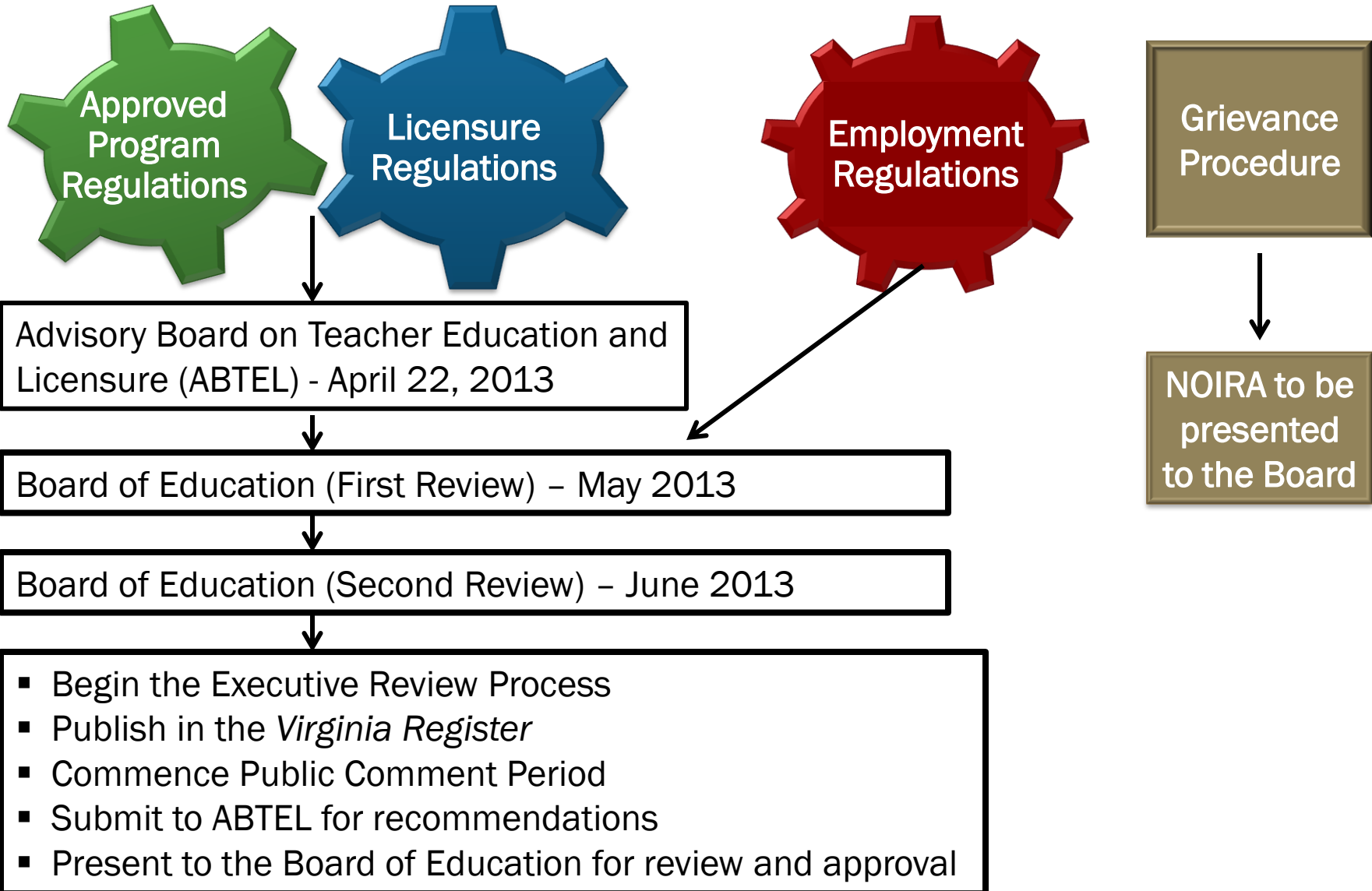
# **PRESENTATION TO THE STATE SPECIAL EDUCATION ADVISORY BOARD**

**July 18, 2013**

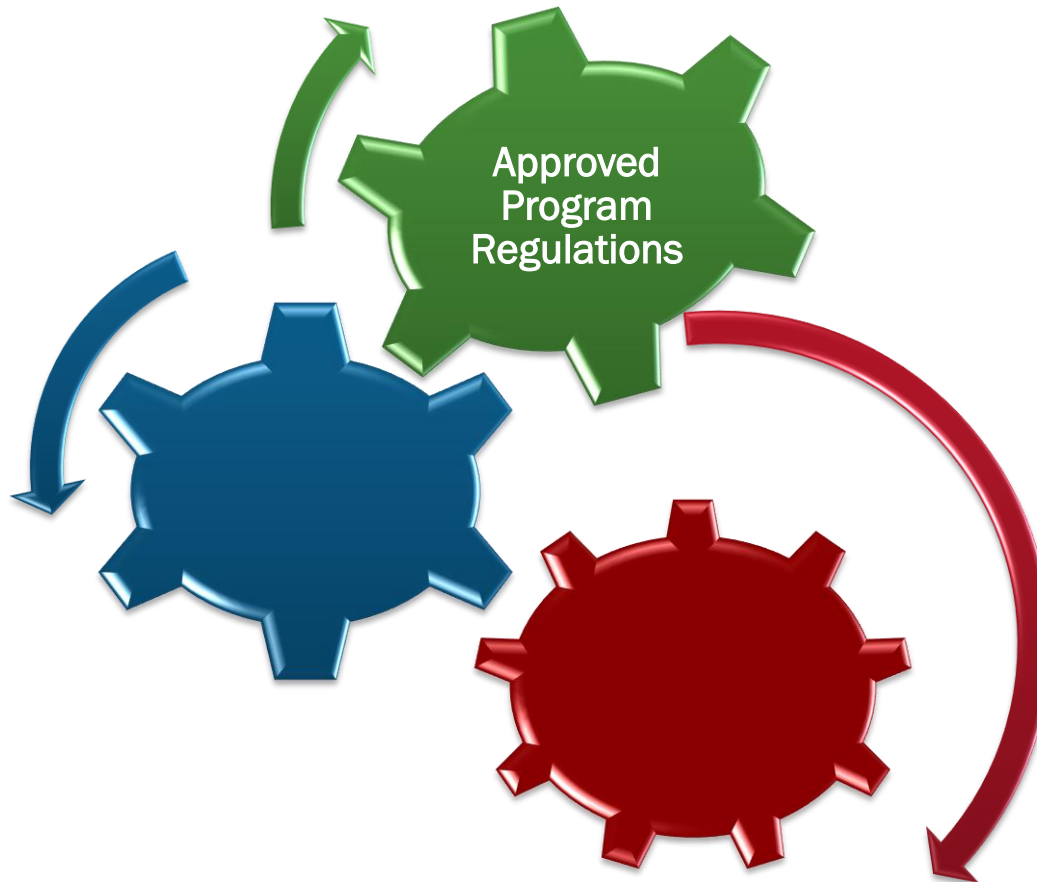
**LICENSURE REGULATIONS AND APPROVED PROGRAM REGULATIONS**



# ADMINISTRATIVE PROCESS ACT (APA)



# ***REGULATIONS GOVERNING THE REVIEW AND APPROVAL OF EDUCATION PROGRAMS IN VIRGINIA***



# ***REGULATIONS GOVERNING THE REVIEW AND APPROVAL OF EDUCATION PROGRAMS IN VIRGINIA***

**AUTHORITY (Code of Virginia):**

**§ 22.1-298.2. Regulations governing education preparation programs.**

A. As used in this section:

"Assessment of basic skills" means an assessment prescribed by the Board of Education that an individual must take prior to admission into an approved education preparation program, as prescribed by the Board of Education in its regulations.

B. Education preparation programs shall meet the requirements for accreditation and program approval as prescribed by the Board of Education in its regulations.

C. The Board of Education regulations shall provide for education preparation programs offered by institutions of higher education, Virginia public school divisions, and certified providers for alternate routes to licensure.

D. The Board shall prescribe an assessment of basic skills for individuals seeking entry into an approved education preparation program and shall establish a minimum passing score for such assessment. The Board also may prescribe other requirements for admission to Virginia's approved education preparation programs in its regulations.

E. The Board shall establish accountability measures for approved education programs. Data shall be submitted to the Board on not less than a biennial basis.

# ***REGULATIONS GOVERNING THE REVIEW AND APPROVAL OF EDUCATION PROGRAMS IN VIRGINIA***

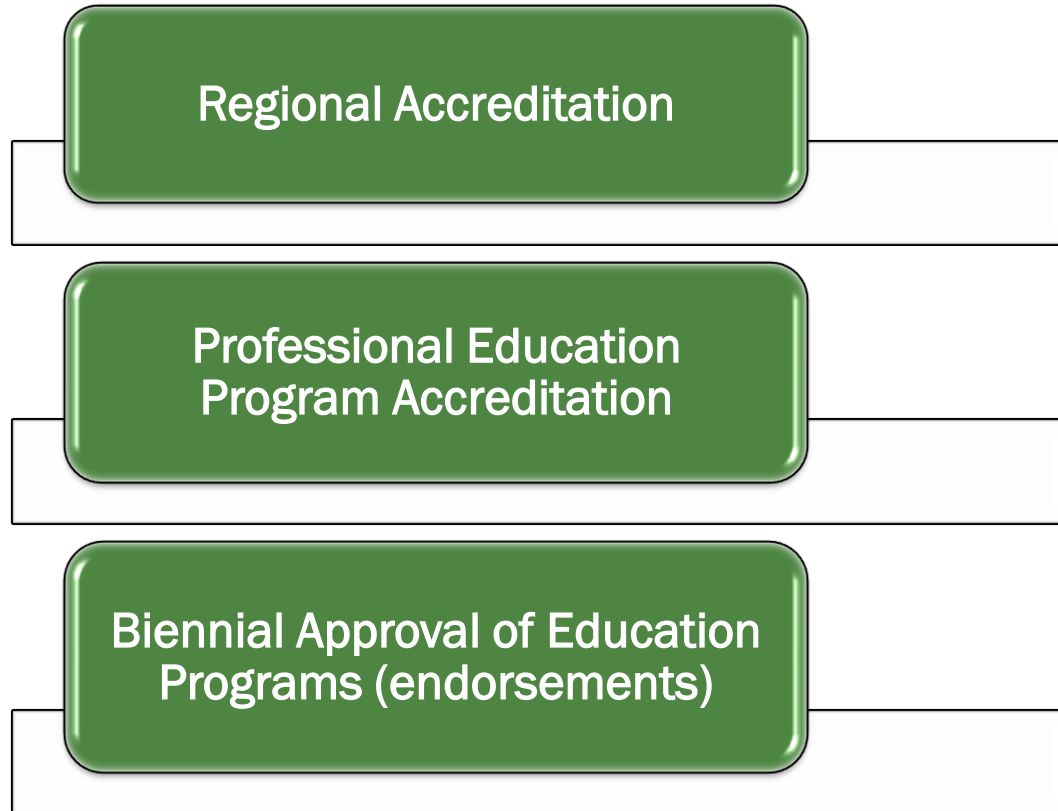
**AUTHORITY (Code of Virginia):**

**§ 23-9.2:3.6. Education preparation programs offered by institutions of higher education.**

- A. Education preparation programs shall be required to meet the requirements for accreditation and program approval as prescribed by the Board of Education in its regulations.
- B. As provided in § 22.1-298.2, the Board of Education shall prescribe an assessment of basic skills for individuals seeking entry into an approved education program and shall establish a minimum passing score for such assessment. The Board also may prescribe other requirements for admission to Virginia's approved education programs in its regulations.
- C. Candidates who fail to achieve the minimum score established by the Board of Education may be denied entrance into the relevant education program on the basis of such failure; however, if enrolled in the program, they shall have the opportunity to address any deficiencies.

# ***REGULATIONS GOVERNING THE REVIEW AND APPROVAL OF EDUCATION PROGRAMS IN VIRGINIA***

## **APPROVAL OF EDUCATION PROGRAMS IN VIRGINIA PROCESS**



# ***REGULATIONS GOVERNING THE REVIEW AND APPROVAL OF EDUCATION PROGRAMS IN VIRGINIA***

## **Current Regulations Governing the Review and Approval of Education Programs in Virginia**

### **Regional Accreditation**

(SACS: Southern Association of Colleges and Schools)

### **Professional Education Program Accreditation**

- NCATE
- TEAC
- Board of Education Process

### **Biennial Approval of Education (Endorsement) Programs**

## **Proposed Regulations Governing the Review and Approval of Education Programs in Virginia**

### **Regional Accreditation**

(SACS: Southern Association of Colleges and Schools)

### **Professional Education Program Accreditation**

- CAEP/NCATE
- CAEP/TEAC

### **Biennial Approval of Education (Endorsement) Programs**

# ***REGULATIONS GOVERNING THE REVIEW AND APPROVAL OF EDUCATION PROGRAMS IN VIRGINIA***

## **Standards for Biennial Approval of Education Programs**

Current Standards	Proposed Standards
<p>1. Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for:</p> <ul style="list-style-type: none"><li>• Completing a program and</li><li>• Exiting a program.*</li></ul> <p>*Program exiters: Individuals who have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required licensure assessments and/or who may not have completed supervised student teaching or required internship.</p>	<p>1. Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for:</p> <ul style="list-style-type: none"><li>• Program completers and</li><li>• Program noncompleters.*</li></ul> <p>*Program non-completers: Individuals who have been admitted into the education program who have taken, regardless whether the individual passed or failed, required licensure assessments who exit the program prior to completion.</p>



# ***REGULATIONS GOVERNING THE REVIEW AND APPROVAL OF EDUCATION PROGRAMS IN VIRGINIA***

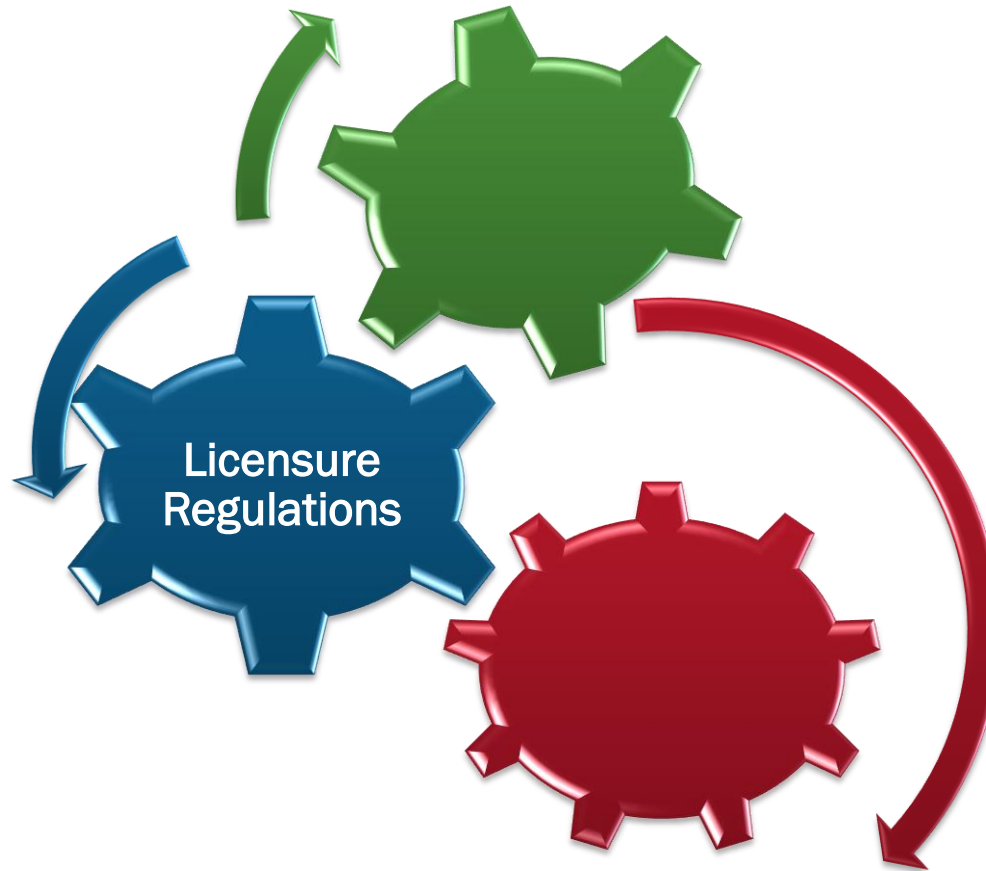
Current Standards	Proposed Standards
2. Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program.	
3. Structured and integrated field experiences to include student teaching requirements.	
4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences.	
5. Evidence of contributions to preK-12 student achievement by candidates completing the program.	
6. Evidence of employer job satisfaction with candidates completing the program.	
7. Partnerships and collaborations based on preK-12 school needs.	Certification of requirement required; reporting requirement discontinued.

# ***REGULATIONS GOVERNING THE REVIEW AND APPROVAL OF EDUCATION PROGRAMS IN VIRGINIA***

## **UNDERGRADUATE TEACHER PREPARATION PROGRAMS**

Current Limit on Professional Studies	Proposed
<p>Professional studies coursework and methodology, excluding field experiences, are limited to <b><u>24 semester hours</u></b> for any baccalaureate degree program (or equivalent thereof) in early/primary education (preK-3), elementary education (preK-6), and special education.</p> <p>All other baccalaureate degree programs (or equivalent thereof) shall not exceed <b><u>18 semester hours</u></b> of professional coursework and methodology, excluding field experiences.</p>	<p>Eliminate the limit on professional studies to provide colleges and universities more flexibility in offering undergraduate teacher preparation programs.</p>

# ***LICENSURE REGULATIONS FOR SCHOOL PERSONNEL***



# ***LICENSURE REGULATIONS FOR SCHOOL PERSONNEL***

## **AUTHORITY (Code of Virginia):**

### **§ 22.1-298.1. Regulations governing licensure.**

...B. The Board of Education shall prescribe, by regulation, the requirements for the licensure of teachers and other school personnel required to hold a license....

The Board of Education shall prescribe by regulation the licensure requirements for teachers who teach only online courses, as defined in § 22.1-212.23....

C. The Board of Education's regulations shall include requirements that a person seeking initial licensure:

1. Complete professional assessments as prescribed by the Board of Education;...

G. Notwithstanding any provision of law to the contrary, the Board may provide for the issuance of a provisional license, valid for a period not to exceed three years, to any person who does not meet the requirements of this section or any other requirement for licensure imposed by law.

H. The Board's licensure regulations shall also provide for licensure by reciprocity:...

# ***LICENSURE REGULATIONS FOR SCHOOL PERSONNEL***

AUTHORITY (Code of Virginia):

§ 22.1-299. License required of teachers.

No teacher shall be regularly employed by a school board or paid from public funds unless such teacher holds a license or provisional license issued by the Board of Education....

# ***LICENSURE REGULATIONS FOR SCHOOL PERSONNEL***

## **TYPES OF LICENSES**

Current Types of Licenses	Proposed Revisions
<b>Provisional License</b>	<p>Issue for two years and require license holders to take licensure assessments within the first two years of the license; grant third year if individual took assessments.</p> <p>[This will apply to all Provisional Licenses except the Provisional (Career Switcher) License.</p>
<b>Provisional (Special Education) License</b>	<p>Increase requirements for individuals from three-semester hours to nine-semester hours of specified course work prior to issuance of the license for individuals without a five-year Virginia teaching license:</p> <ul style="list-style-type: none"><li>• (characteristics and legal aspects of special education;</li><li>• IEP implementation; and</li><li>• classroom and behavior management prior to issuance of the license for individuals without a five-year teaching license</li></ul>

# ***LICENSURE REGULATIONS FOR SCHOOL PERSONNEL***

## **TYPES OF LICENSES**

<b>Current Types of Licenses</b>	<b>Proposed Revisions</b>
Collegiate Professional License	
Postgraduate Professional License	
Teach for America Provisional License	New License Type (established by the 2013 Virginia General Assembly)
Technical Professional License	
School Manager License	
Pupil Personnel Services License	
Division Superintendent License	
International Educator License	[revisions]
<del>Local Eligibility License</del>	Deleted by action of the 2013 Virginia General Assembly

# ***LICENSURE REGULATIONS FOR SCHOOL PERSONNEL***

## **LICENSURE**

- The teacher of record for verified credit courses for high school graduation must hold a Virginia license with the appropriate content endorsement.



# ***LICENSURE REGULATIONS FOR SCHOOL PERSONNEL***

## **NEW PROPOSED ENDORSEMENTS**

- **Engineering**
- **Mathematics Specialist for Elementary Education\***
- **Mathematics Specialist for Middle Education\***

**\*Currently, the endorsement is combined, Mathematics Specialist for Elementary and Middle Education.**

# ***LICENSURE REGULATIONS FOR SCHOOL PERSONNEL***

## **PROPOSED ENDORSEMENT REVISIONS**

- **Elementary Education**
  - Increase requirements in mathematics and science
- **Middle Education**
  - Increase requirements in mathematics
- **Early Childhood for Three- and Four-Year Olds (add-on endorsement)**
  - Expand the endorsement to allow individuals who hold the early childhood special education endorsement to add the endorsement

# ***LICENSURE REGULATIONS FOR SCHOOL PERSONNEL***

## **PROPOSED ENDORSEMENT REVISIONS**

- **Special Education – general curriculum K-6 (add-on endorsement)**
  - Hold license issued by the Virginia Board of Education with an endorsement in elementary education.
  
- **Special Education – general curriculum 6-8 (add-on endorsement)**
  - Hold license issued by the Virginia Board of Education with an endorsement in middle education.

# ***LICENSURE REGULATIONS FOR SCHOOL PERSONNEL***

## **PROPOSED ENDORSEMENT REVISIONS**

- **Special Education – general curriculum 6-12 (add-on endorsement)**
  - Hold license issued by the Virginia Board of Education with an endorsement in English, History and Social Sciences, Mathematics, Biology, Chemistry, Earth Science, or Physics.

# ***LICENSURE REGULATIONS FOR SCHOOL PERSONNEL***

## **PROPOSED ENDORSEMENT REVISIONS (continued)**

- **Speech/Language Pathology**
  - Discontinue issuing initial licenses with endorsements in Speech/Language Pathology, and individuals will seek a license from the Virginia Board of Examiners for Audiology and Speech Pathology.
  
- **Career and Technical Education: Industrial Cooperative Training (ICT)**
  - Discontinue issuing the ICT endorsement

# ***LICENSURE REGULATIONS FOR SCHOOL PERSONNEL***

## **PROPOSED ENDORSEMENT REVISIONS (continued)**

- **Administration and Supervision**
  - Revise the alternate route to add an option of a combination of graduate-level course work and a research-based program approved by the Department of Education.

# ***LICENSURE REGULATIONS FOR SCHOOL PERSONNEL***

## **PROPOSED REVISIONS TO PROFESSIONAL STUDIES REQUIREMENTS**

- Human Development and Learning
- Curriculum and Instruction
- Classroom and Behavior Management
- Assessment of and For Learning
- The Teaching Profession
- Reading
- Supervised Classroom Experience

# ***ACTION OF 2013 GENERAL ASSEMBLY***

## **Effective July 1, 2013: Emergency first aid, CPR, and use of AEDs**

The Code of Virginia states, in part, the following:

***§ 4. Every person seeking initial licensure or renewal of a license shall provide evidence of completion of certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. The certification or training program shall be based on the current national evidence-based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and the use of an automated external defibrillator, such as a program developed by the American Heart Association or the American Red Cross. The Board shall provide a waiver for this requirement for any person with a disability whose disability prohibits such person from completing the certification or training.... (emphasis added)***



# ***ACTION OF 2013 GENERAL ASSEMBLY***

## **Effective July 1, 2013: Emergency first aid, CPR, and use of AEDs**

- The following must be included on official documentation submitted to the licensure office by an individual:
  - ✓ Individual's full name (matching the name on licensure forms and the individual's license, if applicable).
  - ✓ Title or description of training or certification completed that must clearly indicate that all three components were included 1) emergency first aid; 2) CPR, and 3) AED.
  - ✓ Date the training or certification was completed.
  - ✓ Signature and title of the individual providing the training or certification OR printed certificate from the organization or group that provided the training or certification. Legible copies of wallet-sized certification cards or other sized certifications, containing the above information, from organizations providing current national evidence-based emergency cardiovascular care for cardiopulmonary resuscitation and the use of an automated external defibrillator, such as a program developed by the American Heart Association or the American Red Cross will be accepted.

# ***ACTION OF 2013 GENERAL ASSEMBLY***

## **Effective July 1, 2014: Virginia State and Local Civic Education.**

Any individual licensed and endorsed to teach (i) middle school civics or economics or (ii) high school government or history who is seeking renewal of such license is required to demonstrate knowledge of Virginia history or state and local government by completing a module or professional development course specifically related to Virginia history or state and local government that has a value of five professional development points. This requirement applies to the individual's next or initial renewal occurring after July 1, 2014. Successful completion of the Virginia State and Local Civic Education Module located at <http://www.civiceducationva.org> will satisfy this renewal requirement. Please print and submit the module certificate with renewal documentation.